



## **Promoting British Values at Langenhoe Community Primary School**

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). At Langenhoe Community Primary School these values are reinforced regularly and in the following ways:

### **Democracy**

The pupils at Langenhoe Community Primary School are the priority stakeholders in the school community and have many opportunities for their voices to be heard.

We have a school council which meets regularly to discuss issues raised in class council meetings. The council has its own budget and is able to genuinely effect change within the school. 2 council members for each class are voted in by their peers.

Each year the children in years 2-6 are able to nominate and vote for children to achieve a Governor’s Cup award for excellence.

Children have an annual whole school questionnaire with which they put forward their views about the school as well as regular subject specific pupil perception questionnaires.

### **The Rule of Law**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

### **Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHCE learning. Whether it be through choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

## **Mutual Respect**

Mutual respect is one of the school's values. It is also one of the seven Personal Goals that is integral to the children's learning. Mutual respect is something that is taught, learned, developed and promoted at our school as is the responsibility of all stakeholders.

## **Tolerance of those of Different Faiths and Beliefs**

Langenhoe is situated in an area which is not greatly culturally diverse, therefore we place a great emphasis on promoting diversity with the children.

Assemblies are planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures.

Our RE, PSHCE and International Primary Curriculum teaching reinforce this.

Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths.

We learn and teach International Mindedness as part of the International Primary Curriculum.

"International mindedness is an understanding and appreciation of the ways in which we are similar and different."

An internationally minded person: has a good sense of identity, is open minded and adaptable, is respectful of other cultures and beliefs, is aware of and celebrates diversity, is a good communicator, has respect for the ideas and opinions of others, takes an interest in global issues.

We aim to/ for:

- Demonstrate a deep commitment to the development of international mindedness as one of the characteristics for our children.
- All of the stakeholders in the school can articulate the school's definition of international mindedness.
- All classrooms provide practical opportunities-appropriate to the age and experience of the children- for them to develop and deepen their international mindedness.
- The development of international mindedness is a consistent and central part of the school's regular reviews of learning and teaching.
- The school has a clearly articulated process for identifying and resolving conflicts amongst diverse viewpoints.

At Langenhoe we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.