

## **Reading (Word Reading and Comprehension)**

During daily Literacy lessons Word Reading and Comprehension is taught as part of the teaching sequence. All children's books are regularly monitored to ensure children are accessing appropriate and challenging texts. Children take home at least one school book and record the reading of this in their home/school diaries. Children read with an adult in school during guided reading sessions, and as appropriate, on a one to one basis. There is a full range of reading genres offered throughout KS1 and there are extensive libraries in each KS2 class.

## **Phonics**

### **Foundation Stage and Key Stage One (Years 1 and 2)**

The children in the nursery begin their reading journey through exploring sound and rhyme, (phase one Letters and Sounds). The children continue to follow Letters and Sounds once in Reception, to ensure a structured approach to teaching phonics, beginning with the teaching of individual sounds (Jolly Phonics) and moving on to sound blending and introducing children to graphemes and diagraphs. This is used in conjunction with the statutory requirements in The National Curriculum 2014 (p.50 –p.55). Phonics is taught on a daily basis. From here, children learn to read and write words and sentences using their knowledge of letter sounds. Children are taught in ability groups regardless of their school age group. Assessment records are kept and groups are reviewed regularly.

### **Foundation Stage and KS1**

Guided Reading is delivered every day and children are taught in ability groups in order to teach word reading and comprehension skills. Pupils in Foundation and KS1 are given the opportunity to share their guided reading books at home with an adult. From Year R the children also have the opportunity to choose a book from the class library to take home. Children are allocated an individual colour banded reading book based on half termly assessments. We encourage independence and the children change their own books. Some children will be heard daily if they require extra support. All teachers keep their own records of Guided Reading sessions and individual readers. Teachers read a more challenging text to the children on a daily basis.

### **Lower KS2 (Years 3 and 4) and Upper KS2 (Years 5 and 6)**

Children read with an adult at least once a week, this may be in a literacy lesson or in a guided reading session. Guided Reading is taught regularly and children are taught in ability groups in order to teach word reading and comprehension skills. Texts can include extracts or whole books. Children are allocated an individual colour banded reading book which progresses on to free reading texts (denoted by the letters Y, S and S+). We encourage independence and the children change their own books. Some children will be heard daily if they require extra support. Each term a class book/ novel is read to the children.