



# Prehistoric puzzle



## As Historians we will:



- Compare Britain from the Stone Age to the Iron Age.
- Understand how our knowledge of the past is constructed from a range of sources
- Look at trends over time and use historical terminology to compare these
- Ask questions about the past and give reasons for historical events/changes
- Identify historically significant people, places, buildings or events- Stonehenge and Skara Brae



As writers we will:	As Mathematicians we will:	As Scientists we will:
<p>* Read and study the class book: 'The boy with the bronze axe.'</p> <p>*Consider how to interweave character, setting and plot and use a wide range of sentence types, punctuation and cohesive devices to write a narrative</p> <p>*Create a visitor's guide to Stonehenge</p> <p>* Write a biography about the life and works of Charles Darwin or Mary Anning</p> <p>*Learn and practise spelling rules and patterns</p> <p>*use grammatical structures and use them to improve my writing.</p>	<p>* know equivalent decimals, fractions and percentages</p> <p>*Find percentages of amounts</p> <p>*Draw line graphs</p> <p>*Read and interpret line graphs and tables</p> <p>*Read and interpret pie charts</p> <p>* Find area and perimeter of different shapes</p> <p>*Use LxW to find the area of shapes</p> <p>*Find the volume by counting cubes and then by using the formula LxWxH</p> <p>*Year 6- revision</p>	<p>Evolution and Inheritance</p> <p>*Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</p> <p>*Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p> <p>*identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p> <p>* Know about Charles Darwin and his Theory of evolution and Mary Anning, a Palaeontologist.</p>
We also hope to cover:		
<p>RE- Holy Week and Easter</p> <p>Art- Painting skills and techniques to create cave art and Stonehenge art</p> <p>DT- the 'evolution' of various technologies eg phone, and research how and why these have developed over the years</p> <p>PE- epc coaches- Tennis; Mondays- Orienteering</p> <p>PSHE- JIGSAW- Healthy me</p> <p>Music- Charanga: Sing 'You've got a friend' by Carole King and accompany it with tuned instruments</p> <p>Computing-Using Purple Mash to create a game out of code</p> <p>French- en ville: places in a French town</p>		

